

SAN PEDRO NOLASCO INSTITUTE



Teamwork...

the best way to teach, learn and have fun!!!

Student's full name:



VERBO TO BE: AM- IS ARE.

- El verbo “To Be” significa ser o estar . Tiene tres formas:: “am,is,are”. La forma “AM” se utiliza con la persona I, la forma “IS” se utiliza con las personas he, she, it y la forma “ARE” se utiliza con you, we,they.

Fill in the blanks using the correct form of BE.

- They very good students.
- I from Argentina.
- My teacher tall and thin.
- Tom and Jerry at home now.
- Where your mother?.
- Andrew and his girlfriend a nice couple?
- It very hot today.
- We not in class at the moment.
- Where ----- Yoko from?
- I----- in class at the moment
- How old ----- you? I----- not the same age as you.
- Polar bears ----- very big and their favourite food ----- seals.
- Ilona and Lazlo ----- from Hungary. They ----- teachers. Ilona -----
-- 26 years old and Lazlo ----- 28 years old.

Make questions on the given answer.

- What ----- .? She is Sheila Thompson
- How -----.? She is 30.
- Where -----.? Sheila is at work now.
- What -----.? She is Canadian
- When -----.? Her birthday is on April 10th.

Turn the sentences into the negative form.

- Laura and her teacher are from France.
- -----
- London and Tokyo are countries.
- -----
- I am from Italy.
- -----
- Monika and I are 11 years old.
- -----

- Mendoza is to the East of Argentina.
- -----
- The USA and Brazil are small countries.
- -----

Complete the following conversation.

Lisa: Hello!, what's your name?
 Jack: -----, and you?
 Lisa: My name's Lisa. Where are you from?
 Jack: I'm from Manchester in England.
 Lisa: and how old are you?
 Jack: I'm thirteen.

Write similar conversations to the previous one.

Bob: -----
 Alex: -----
 Bob: -----
 Alex: -----
 Bob: -----
 Alex: -----

Jane: -----
 Walter: -----
 Jane: -----
 Walter: -----
 Jane: -----
 Walter: -----



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VERBO: HAVE GOT: éste verbo significa **TENER**.
Con **“I, YOU, WE y THEY”** se utiliza la forma **HAVE GOT**
Con **“HE; SHE; IT”** se utiliza la forma **HAS GOT**

ÉSTE VERBO NUNCA SE USA PARA EXPRESAR EDAD!!!!!!

Fill in the blanks using: HAVE/HAS GOT”

- My brother ----- a new car.
- Sheila ----- two sisters.
- Our teacher ----- long straight hair.
- We ----- 12 subjects this year.
- Students ----- a green uniform at Misericordia School.
- I ----- a big and comfortable bedroom!.
- Mr Johnson ----- a good job!

Choose the correct words.

- She hasn't /haven't got a brother.
- Have you got /Has you got my notebook?
- All my friends has got /have got mobile phones.
- Has / have your father got dark brown hair?
- We hasn't /haven't sport every day.
- How many cousins have she got / has she got?

What have you got in your bag? Frame 5 sentences.



Write sentences with: HAVE GOT/ HAS GOT/ HAVEN'T GOT/ HASN'T GOT

- I / two brothers. (yes) -----
- My cousins / a red mountain bike. (Yes) -----
- The teacher/ a lot of books. (Yes) -----
- The students / Logic at school (No) -----
- Miss Louis / curly hair (No) -----

Answer the following questionnaire.

- Have you got brothers or sisters?
• -----
- How many best friends have you got?
• -----
- Has your father got moustache?
• -----
- Has your teacher got a pet?
• -----
- Have you got markers in your pencilcase?
• -----



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GOOD JOB!!

THERE IS- THERE ARE: son indicadores de cantidad y significan HAY. “There is” se utiliza para el singular y “There are” se utiliza para el plural. Generalmente estos verbos están acompañados de preposiciones que indican el lugar exacto donde se encuentran los objetos.

PREPOSICIONES de LUGAR: “in ,on next to, between, under”. Por ejemplo, si miro mi banco de la escuela puedo escribir oraciones como:

- **There is** a book on the table.
- **There is** pencil in my pencil case.
- **There are** students in the class.
- **There is** a bag under the table.

Draw your bedroom and frame 10 sentences placing different objects.

- -----

POSSESSIVE ADJECTIVES: éstas palabras nos indican posesión. Para reconocerlas debemos tener en cuenta los Pronombres Personales

<u>SUBJECT PRONOUN</u>	<u>POSSESSIVE ADJECTIVE</u>
I	_MY_(mi)
YOU	YOUR (tu)
HE	HIS (de él)
SHE	HER (de ella)
IT	ITS
WE	OUR (nuestro/a)
YOU	YOUR (de ustedes)
THEY	THEIR (de ellos)

Choose the correct possessive adjective.

- Elsa is a Chelsea fan, but **his / her** brother is an Arsenal fan.
- Those two girls are from Spain. **Your / their** house is in Barcelona.
- Olivia is interested in music. **Her / his** favourite singer is Rihanna.
- My brother and I are American, but **our /its** family is from Canada.
- Dubai is nice. **Its / his** shops are fantastic.
- Brad Pitt isn't **your / my** favourite film star. I prefer Johnny Depp.

Complete the sentences with the correct possessive adjectives.

- Henry and ----- father are here.
- Sarah and ----- friends are at school now.
- Alison and John are with cousins in the swimming pool.
- This is my favorite café. Name is The Bistro.
- I'm with friend Anne today.
- "Here is DVD, Andrew". "Thanks".
- We are with parents today.



GREAT!!!

ABILITY: para expresar habilidad en tiempo presente, utilizamos el verbo “CAN; CAN’T” (que significa : puedo)

- I can swim very well.
- My brother can ride a bike.
- Anna can't speak German, but she can speak English.

Fill in the blanks using “CAN/ CAN’T”

- Simon ----- play the electric guitar. (Yes)
- I----- drive a truck, it's too difficult! (No)
- Susie ----- sing. (No).
- Ted ----- say the English alphabet backwards. (No)
- Tom's father ----- whistle loudly. (Yes)

Make affirmative or negative sentences using some of the following abilities.

- Ski
- Speak a foreign language
- Dance reggaeton
- Stand on your head
- Ride a horse
- Play chess
- Run 20 km
- Cook
- Say tongue-twister
- Lip-read

1. -----
2. -----
3. -----
4. -----
5. -----
6. -----



KEEP ON TRYING !!

VOCABULARY

never stop
LEARNING
because life
never stops
TEACHING

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TO SPEAK A LANGUAGE, YOU NEED VOCABULARY.....

- CARDINAL NUMBERS**

1 one	12 twelve	50 fifty
2 two	13 thirteen	60 sixty
3 three	14 fourteen	70 seventy
4 four	15 fifteen	80 eighty
5 five	16 sixteen	90 ninety
6 six	17 seventeen	100 a hundred

<u>7 seven</u>	<u>18 eighteen</u>	<u>1000 a thousand</u>
<u>8 eight</u>	<u>19 nineteen</u>	<u>1,000,000 a million</u>
<u>9 nine</u>	<u>20 twenty</u>	
<u>10 ten</u>	<u>30 thirty</u>	
<u>11 eleven</u>	<u>40 forty</u>	

ORDINAL NUMBERS

<u>1st first</u>	<u>11th eleventh</u>
<u>2nd second</u>	<u>12th twelfth</u>
<u>3rd third</u>	<u>13th thirteenth</u>
<u>4th fourth</u>	<u>14th fourteenth</u>
<u>5th fifth</u>	<u>15th fifteenth</u>
<u>6th sixth</u>	<u>16th sixteenth</u>
<u>7th seventh</u>	<u>17th seventeenth</u>
<u>8th eighth</u>	<u>18th eighteenth</u>
<u>9th ninth</u>	<u>19 th nineteenth</u>
<u>10 th tenth</u>	<u>20th twentieth</u>

DAYS OF THE WEEK AND MONTHS

<u>DAYS OF THE WEEK</u>	<u>MONTHS</u>
Monday	January
Tuesday	February
Wednesday	March

Thursday	April
Friday	May
Saturday	June
Sunday	July
	August
	September
	October
	November
	December

FAMILY MEMBERS

<u>mother</u>	<u>father</u>	<u>husband</u>
<u>wife</u>	<u>son</u>	<u>daughter</u>
<u>brother</u>	<u>sister</u>	<u>grandmother</u>
<u>grandfather</u>	<u>aunt</u>	<u>uncle</u>
<u>cousin</u>	<u>niece</u>	<u>nephew</u>
<u>Brother in law</u>	<u>Sister in law</u>	<u>Step mother</u>

<u>parents</u>	<u>grandparents</u>	<u>grandson</u>
<u>granddaughter</u>	<u>children</u>	<u>Mother in law</u>
<u>Father in law</u>	<u>sibling</u>	<u>Godmother</u>
<u>godfather</u>	<u>stepfather</u>	

EVERYDAY ACTIONS

- ✓ **Get up**
- ✓ **Have breakfast/lunch/dinner**
- ✓ **Brush the teeth/the hair**
- ✓ **Help at home**
- ✓ **Do the homerwork**
- ✓ **Study hard**
- ✓ **Listen to music**
- ✓ **Play hockey/handball/tennis/rugby**

- ✓ Go to the gym
- ✓ Surf the internet
- ✓ Chat with friends
- ✓ Cut the grass
- ✓ Look after my brother/sister
- ✓ Take the pet for a walk
- ✓ Do the vacuuming
- ✓ Do the ironing
- ✓ Wash the car
- ✓ Watch TV
- ✓ Train
- ✓ Listen to music
- ✓ Meet friends
- ✓ Go shopping
- ✓ Tidy my room
- ✓ Do the washing up
- ✓ Leave home



Sports in English



AMERICAN FOOTBALL



ARCHERY



ATHLETICS



BASEBALL



BASKETBALL



BOXING



CRICKET



CYCLING



FOOTBALL (SOCCER)



GOLF



HOCKEY



POLO



RUGBY



TENNIS



SMIMMING










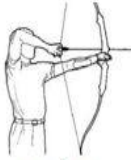






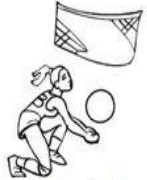
VOLLEYBALL

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 Canoeing (Piragüismo)	 Darts (Dardos)	 Fencing (Esgrima)	 Gymnastics (Gimnasia)	 Handball (Balonmano)
 Waterpolo (Waterpolo)	 Windsurfing (Windsurf)	 Archery (Tiro con arco)	 Billiards (Billar)	 Bowling (Bolos)
 (Ice) Skating (Patinaje (sobre hielo))	 (Water) Skiing (Esquí (acuático))	 Swimming (Natación)	 (Table) Tennis (Tenis (de mesa))	 Volleyball (Voleibol)

School Supplies


Material Escolar




Pencil
Lápiz




Paint
Pintura




Ruler
Regla




Book
Libro



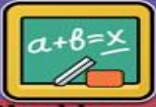
Sharpener
Sacapuntas




Pen
Bolígrafo




Rubber
Goma




Blackboard
Pizarra




Brush
Pincel



Compass
Compás




Bag
Mochila



Scissors
Tijeras































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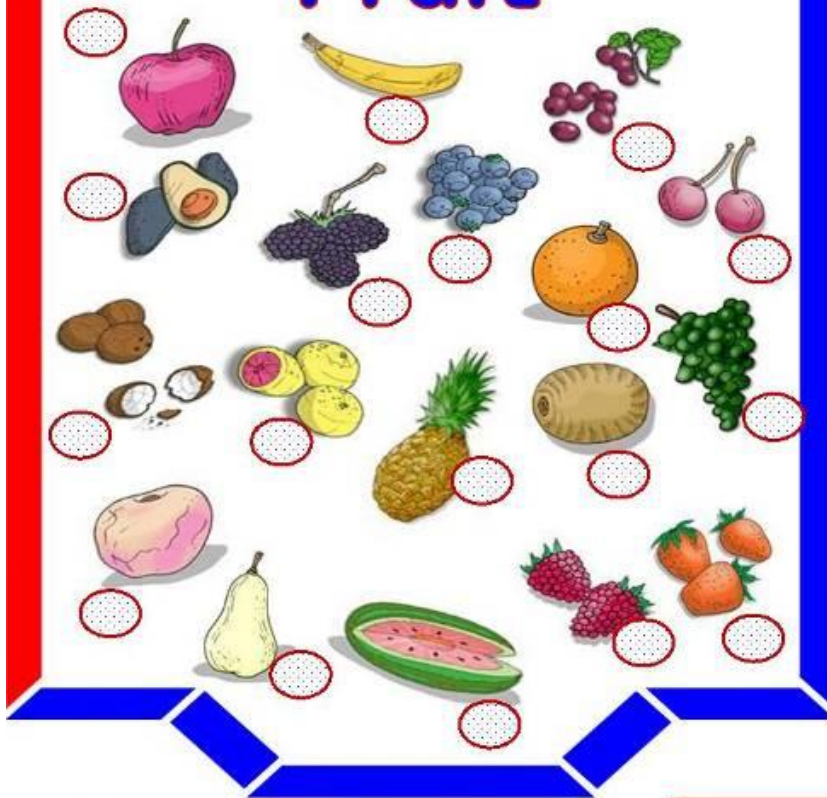


WELL DONE!!!

PROFESSIONS

				
Jeweller (Joyero)	Journalist (Periodista)	Judge (Juez)	Lawyer (Abogado)	Librarian (Bibliotecario)
				
Lifeguard (Socorrista)	Plumber (Fontanero)	Politician (Político)	Sailor (Marinero)	Scientist (Científico)
				
Security guard (Guardia de seguridad)	Shoemaker (Zapatero)	Soldier (Soldado)	Surgeon (Cirujano)	Veterinarian (Veterinario)
				
Photographer (Fotógrafo/a)	Pilot (Piloto)	Police man/officer (Policía)	Postman (Cartero)	Secretary (Secretario/a)
				
Shop assistant (Dependiente/a)	Chemist (Químico/a)	Fisherman (Pescador)	Bricklayer (Albañil)	Butcher (Carnicero)
				
Singer (Cantante)	Teacher (Profesor/a)	Tour guide (Guía turística)	Waiter (Camarero/a)	Writer (Escritor/a)

Fruit



1. Avocado
2. Apple
3. Banana
4. Black berries
5. Blue berries
6. Cherries
7. Coconut
8. Cranberries
9. Grapefruit
10. Grapes
11. Kiwi
12. Orange
13. Peach
14. Pear
15. Pineapple
16. Rasp berries
17. Strawberries
18. Watermelon

1. Asparagus
2. Broccoli
3. Cabbage
4. Carrot
5. Cauliflower
6. Celery
7. Cherry tomatoes
8. Cucumber
9. Green pepper
10. Lettuce
11. Pea pod
12. Peas
13. Potato
14. Pumpkin
15. Spinach
16. Tomato

Vegetables

