

ENGLISH BOOKLET 2025



Instituto San Pedro Nolasco

LET'S STUDY



Student's name:

Class: 1st

Teacher: Miss Florencia Molina

Estimados alumnos de primer año 2025,

En el Instituto San Pedro Nolasco trabajamos para fortalecer y mejorar nuestro programa de articulación entre los niveles primario y secundario, ayudando a quienes comienzan su camino por este nivel a consolidar bases sólidas para la adquisición de una segunda lengua, en este caso, la lengua extranjera inglés. Es por este motivo que se ha diseñado detalladamente este cuadernillo basándonos principalmente en los aprendizajes prioritarios trabajados en 7mo grado en nuestra escuela.

Necesitamos de tu compromiso y que lo traigas completo para la primera clase de inglés del ciclo lectivo 2025. Durante las primeras semanas, revisaremos algunas tareas completadas y reforzaremos los contenidos con ejercitación adicional que será subida a Classroom. Así mismo, propiciaremos instancias en las cuales vos puedas aclarar dudas.

La primera semana de abril, se evaluará un examen nivelatorio escrito y oral en el cuál podrás demostrar tus conocimientos. Dichos resultados se plasmarán en GEI como las primeras notas de proceso del año. Obtenidas estas calificaciones, se citará a los padres de aquellos alumnos que resulten desaprobados con el fin de sugerir posibles cursos de acción para mejorar el rendimiento.

Desde ya, muchas gracias por tu esfuerzo y buena predisposición.

Profesora Florencia Molina

Docente a cargo de 1er año

Coordinadora del área de inglés

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**KEEP
CALM
AND
Let's Learn
ENGLISH!**



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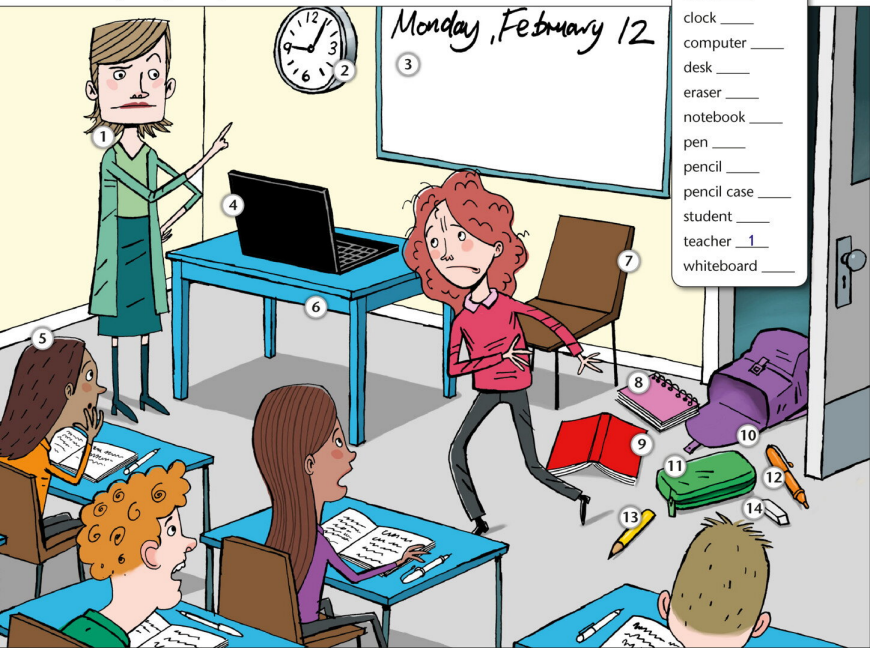
Metro

1

Time for class

At school

- 1   Match the objects you find in a classroom 1–14 with the words. Listen, check, and repeat.




backpack _____
book _____
chair _____
clock _____
computer _____
desk _____
eraser _____
notebook _____
pen _____
pencil _____
pencil case _____
student _____
teacher 1 _____
whiteboard _____

Colors

- 2 Look at the picture again. Write objects in exercise 1.

- | | | |
|----------------------|-----------------------|------------------------|
| 1 black _____ | 5 orange _____ | 8 red _____ |
| 2 blue _____ | 6 pink _____ | 9 white _____ |
| 3 brown _____ | 7 purple _____ | 10 yellow _____ |
| 4 green _____ | | |

The alphabet

3  03 Listen and repeat.4  04 Listen and write the letters in the correct order.

1 b p p, b 3 o r _____ 5 d t _____ 7 o u w _____
 2 e l _____ 4 j k _____ 6 a d e _____ 8 a r q u _____

Stop

a desk (consonant)
 an eraser (vowel)

Classroom language

5  05 Listen.

What's this in English?

An orange pencil.



How do you spell "book"?

B-O-O-K.

 Your turn

6 Ask and answer the questions in exercise 5. Change the **green** words.
 Use objects in your classroom.

What's this in English?

A white desk.

7 Answer the questions.

- How do you spell your name?
- How do you spell your teacher's name?
- What's your favorite color?
- What color is your backpack?

Numbers 0–31

- 1 06 Listen and repeat the numbers. Then complete the chart.

eight fifteen four
thirty-one twenty twenty-two

- 2 Write the numbers in words.

- 1 days in January thirty-one
2 desks in your classroom _____
3 months in a year _____
4 letters in the English alphabet _____
5 days in November _____
6 computers in your classroom _____

0 zero	11 eleven	21 twenty-one
1 one	12 twelve	22 _____
2 two	13 thirteen	23 twenty-three
3 three	14 fourteen	24 twenty-four
4 <u>four</u>	15 _____	25 twenty-five
5 five	16 sixteen	26 twenty-six
6 six	17 seventeen	27 twenty-seven
7 seven	18 eighteen	28 twenty-eight
8 _____	19 nineteen	29 twenty-nine
9 nine	20 _____	30 thirty
10 ten		31 _____

Ordinals and months

- 3 07 Listen and repeat the ordinal numbers. Notice the letters in green.

- 1st first 9th ninth
2nd second 10th tenth
3rd third 11th eleventh
4th fourth 12th twelfth
5th fifth 20th twentieth
6th sixth 21st twenty-first
7th seventh 30th thirtieth
8th eighth

- 4 Write your name and class on the calendar.

- 5 08 Listen and repeat the months.

- 6 Complete the sentences. Then write the dates on the calendar.

- 1 Today is February 7th.
2 My birthday is _____.
3 My favorite date is _____.

- 7 Write an event in each month on the calendar. Use the ideas below.

birthdays celebrations
national holidays special days



Name: _____		Class: _____
January	February	March
	Today is February 7 th .	
April	May	June
July	August	September
October	November	December

Subject pronouns

- 8 Look at the chart. Write the subject pronouns in your language.

Singular	Plural
I _____	we _____
you _____	you _____
he _____	
she _____	they _____
it _____	

- 9 Rewrite the sentences. Change the green words to subject pronouns.



- 1 Mrs. Martins is my teacher.
She is my teacher.



- 2 The backpack is green and yellow.



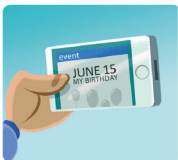
- 3 Gabriel and Maria are my friends.



- 4 Laura and I are in the classroom.



- 5 Paulo is 13.



- 6 My birthday is in June.

Giving personal information

Your turn

- 10 Listen. Then ask and answer the questions. Change the green words.



- 11 Look at your calendar in exercise 4 on page 6 for one minute. Then swap books with another student. Ask and answer questions.



3

Hours and days

Numbers 32–100

1 10 Complete the numbers with the words. Listen, check, and repeat.

eight eighty five forty four nine ninety six sixty three two



thirty-two



thirty-_____



thirty-_____



forty



forty-_____



forty-_____



_____seven



fifty



fifty-_____



sixty



_____one



seventy



seventy-_____



eighty



_____two



ninety



_____five



one hundred

2 11 Listen and choose the correct numbers.

Then write the numbers in words.

- a 76 / 66 sixty-six _____
- b 43 / 53 _____
- c 95 / 99 _____
- d 74 / 89 _____
- e 47 / 74 _____
- f 61 / 69 _____
- g 45 / 55 _____
- h 33 / 43 _____

3 Complete the number patterns.

- 1 twenty • forty • sixty • eighty _____
- 2 twenty-five • fifty • seventy-five • _____
- 3 twenty-two • forty-four • sixty-six • _____
- 4 fifteen • thirty • _____ • sixty • seventy-five
- _____

Days of the week

4 Find the days of the week (→ and ↓).



5 12 Write the days of the week in order. Listen, check, and repeat.

- 1 M onday
- 2 T _____
- 3 W _____
- 4 T _____
- 5 F _____
- 6 S _____
- 7 S _____

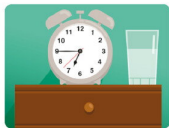
6 Complete the sentences with days, months, and numbers.

- 1 The weekend is Saturday and Sunday.
- 2 Today is _____.
- 3 Tomorrow is _____.
- 4 My favorite day is _____.
- 5 My favorite number is _____.
- 6 I am _____ years old.
- 7 My birthday is in _____.

Telling the time

7 13 Match the times with the clocks. Listen, check, and repeat.

eight ten eight thirty nine fifty nine o'clock seven twenty ~~six forty-five~~ three forty twelve fifteen



1 six forty-five



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

8 14 Listen and write the times.



numbers: 0 = zero
telling the time: 0 = oh
We write: 8:05.
We say: "eight oh five."

Days and times

9 15 Listen and read.
Label the girls, Amy and Brianna.

- Amy: What day is it?
Brianna: It's Monday.
Amy: What's the time?
Brianna: It's ten forty-five.



1 _____

2 _____

Your turn

10 In pairs, practice the conversation in exercise 9. Change the **green** words.

4

New friends


Countries

1 Look at the map and write the country names.

Australia Brazil China
 Colombia India Jamaica Japan
 Mexico South Africa Spain
 the United Kingdom ~~the United States~~

Stop

*the United States = the U.S.
 the United Kingdom = the U.K.*

2  16 Listen, check, and repeat.

3 Match each country 1-6 with two cities a-l.


- | | | | |
|-------------|----------------|---------------------|------------------------|
| 1 Australia | <u>c and h</u> | a Beijing | g Madrid |
| 2 Brazil | _____ | b Rio de Janeiro | h Melbourne |
| 3 China | _____ | e Sydney | i Los Angeles |
| 4 Spain | _____ | d London | j São Paulo |
| 5 the U.K. | _____ | e New York | k Shanghai |
| 6 the U.S. | _____ | f Barcelona | l Manchester |

- | | | |
|----------------------------|---------|---------|
| 1 <u>the United States</u> | 3 _____ | 5 _____ |
| 2 _____ | 4 _____ | 6 _____ |



- | | | |
|---------|----------|----------|
| 7 _____ | 9 _____ | 11 _____ |
| 8 _____ | 10 _____ | 12 _____ |

Introductions

4  17 Match the questions and answers. Listen and check.

- 1 "What's your name?" a "I'm from **Sydney, Australia.**"
 2 "How do you spell your name?" b "I'm **12.**"
 3 "Where are you from?" c "My name's **Jade.**"
 4 "How do you spell 'Sydney'?" d "It's S-Y-D-N-E-Y."
 5 "How old are you?" e "It's J-A-D-E."
 6 "When's your birthday?" f "**Green.**"
 7 "What's your favorite color?" g "**April.**"

5 Complete the chart with the **green** words in exercise 4.

Name	1 Jade
From	2 _____, 3 _____
Age	4 _____
Birthday	5 _____
Favorite color	6 _____



6 Complete the chart for you. Then complete the conversation.

Name	_____
From	_____, _____
Age	_____
Birthday	_____
Favorite color	_____



- 1 "What's your name?" "My name's _____."
 2 "How do you spell your name?" "It's _____."
 3 "Where are you from?" "I'm from _____, _____."
 4 "How do you spell '_____?' " "It's _____."
 5 "How old are you?" "I'm _____."
 6 "When's your birthday?" "_____."
 7 "What's your favorite color?" "_____."

**Your turn**

7 In pairs, practice the conversation in exercise 6.

What's your name?

My name's Daniela.

How do you spell your name?

It's ...

School subjects

I'm good at math, but my favorite subjects are P.E. and English.

1 18 Read about Chris. Choose T (True) or F (False).

English and P.E. are Chris's favorite subjects. T F



2 19 Complete the subjects in the questionnaire. Listen, check, and repeat.

E. ence graphy ish rt science story th

Stop P.E. = physical education

Your turn

3 Check (✓) your three favorite subjects in the questionnaire.

4 Copy and complete the schedule for:

- your classes today.
- your classes on a perfect day.

Time	Subject
	BREAK
	LUNCH

5 Complete the sentences for you.

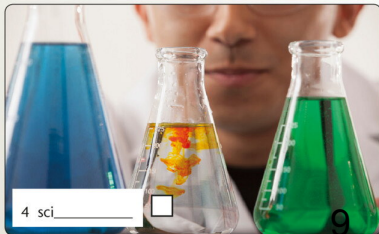
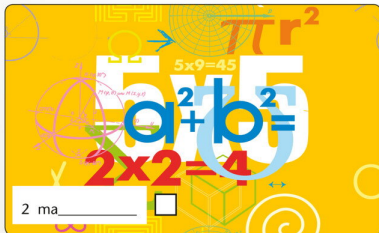
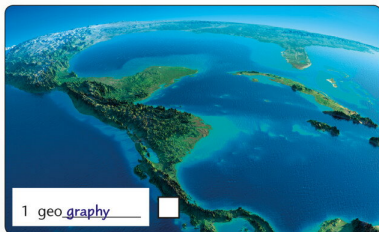
- 1 My classes are from _____ to _____.
- 2 I'm good at _____ and _____.
- 3 My favorite school days are _____ and _____.

6 In pairs, guess your partner's three favorite subjects.

Lucas, your favorite subjects are English, science, and math.

Good guess! My favorite subjects are English, science, and P.E.

My favorite



subjects are ...



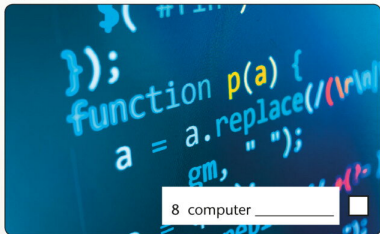
5 P. _____



6 Engl. _____



7 hi. _____



8 computer _____

L Listening

Welcome to my week!

- 1 20 Listen to John. Match the audio 1-3 with the pictures A-C.



- 2 20 Listen again. Match the days 1-3 with the classes a-c.

- | | | |
|-------------|---|-------------|
| 1 Monday | — | a P.E. |
| 2 Wednesday | — | b geography |
| 3 Friday | — | c English |

- 3 20 Listen again. Choose the correct answers for John.

- "I'm ..."
 - a English. **b American.** c Spanish.
- "My geography class is in room ..."
 - a 2D. b 3C. c 4B.
- "My favorite school day is ..."
 - a Monday. b Wednesday. c Friday.
- "I'm good at ..."
 - a English. b P.E. c art.
- "I'm not good at ..."
 - a geography and English.
 - b English and P.E.**
 - c P.E. and geography.

1 21 Read about the people. Write the countries.

- 1 Alvaro Spain 3 Akito _____
 2 Fundi _____ 4 Nacho _____

A WORLD OF LEARNING



Name	Fundi	Alvaro	Akito
Students in class	38	24	30
Classes	Monday–Friday: 7:00–1:30	Monday–Friday: 8:20–3:00	Monday–Friday: 8:30–5:30 Saturday: 8:30–12:15
	Here I'm in history class. I'm good at history, but my favorite subjects are science and geography. Our classes are in English, but at some schools in South Africa, the classes are in other languages.	My name's Alvaro and I'm from Spain. I'm a twin and Nacho is my brother. We're in different classes. My favorite subjects are English and P.E. I'm good at P.E., but I'm not very good at English!	My name's Akito and I'm 13. I'm good at computer science and art. They're my favorite subjects. Here we're at lunch. At schools in Japan, lunch is in the classroom!

2 Read again. Complete the sentences with the time in words.

- 1 Fundi My classes are from seven o'clock to one thirty.
 2 Alvaro My classes are from _____ to _____.
 3 Akito From Monday to _____, my classes are from eight thirty to _____.

3 Match each student with two favorite subjects.

- 1 Fundi
 2 Alvaro
 3 Akito

science
 computer science
 P.E.
 geography
 English
 art

be: affirmative and negative
(*I, you, we, they*)

1 **22** Read about Nacho.
What are Nacho and Alvaro's
two favorite sports?

I'm not Alvaro! I'm Nacho.
Alvaro and I are twins. Our
favorite sports are volleyball
and tennis. They're fun!



2 Look at the chart. Then underline examples of *be* in exercise 1.

	Long form	Short form	
Affirmative	I am	I'm	Nacho.
	You are	You're	a student.
	We are	We're	twins.
	You are	You're	students.
Negative	They are	They're	fun!
	I am not	I'm not	Alvaro.
	You are not	You aren't	a teacher.
	We are not	We aren't	in math class.
	You are not	You aren't	teachers.
They are not	They aren't	my favorite subjects.	

3 Choose the correct answers.

- Tom and I are good at music.
We're in a band.
a 'm **b) are**
- Rob and Sally _____ American.
They're English.
a are b aren't
- I _____ Ava. My name's Ella.
a 'm not b 'm
- You _____ my English teacher, not my
science teacher.
a 're b 'm
- My favorite subjects _____ P. E. and art.
They're fun!
a aren't b are
- My best friend and I _____ in different schools.
a are b 'm

4 Complete the sentences with the short forms.

aren't aren't ~~am~~ 'm not 're 're

I 'm _____ good at soccer.



We ² _____ in science class.

You ³ _____ 21!



They ⁴ _____ my friends.

I ⁵ _____ a student.



We're from Brazil. We ⁶ _____ from the U.S.

5 Write true sentences with the correct affirmative or negative form of *be*.

- We / in English class.
We're in English class.
- Spain and Portugal / in Asia.

- I / 14.

- My favorite subjects / art and P.E.

- I / good at sports.

Your turn

6 Write two true and two false sentences about you. Can your partner guess which sentences are false?

I'm 12.

False. You aren't 12. You're 11!

Basic adjectives

- 1 23 Look at the pictures and complete the sentences with the adjectives. Then listen, check, and repeat.

easy / hard old / new right / wrong small / big

- 1 The backpack is big. 5 The calculator is _____.
- 2 The key is _____. 6 The cell phone is _____.
- 3 The exercise is _____. 7 The answer is _____.
- 4 The exercise is _____. 8 The answer is _____.

In my school bag


Stop

Adjectives in English are the same for singular and plural nouns.
 The answer is *right*.
 The answers are *rights* right.

- 2 24 Listen and choose the correct adjectives.

- 1 The question is easy / hard.
 2 The student is wrong / right.
 3 Her country is big / small.
 4 The phone is new / old.


Your turn

- 3 Complete the sentences for you.

- 1 My backpack is _____.
- 2 My pens are _____.
- 3 My notebook is _____.
- 4 The exercise is _____.
- 5 My _____.

→ METRO EXPRESS p.117



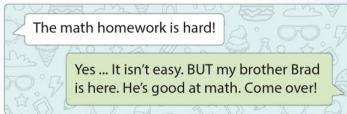
Vocabulary

Listening

G Grammar

be: affirmative and negative
(*he, she, it*)

1 **25** Read the messages. Choose *T* (True) or *F* (False).



Brad isn't good at math. *T* *F*

2 Look at exercise 1. Complete the chart.

	Long form	Short form
Affirmative	He is good at math.	¹ <u>He's</u> good at math.
	She is a student.	She's a student.
	It is hard.	It's hard.
Negative	He is not right.	He <u>isn't</u> right.
	She is not a teacher.	She <u>isn't</u> a teacher.
	It is not easy.	² _____ easy.

3 Complete the sentences with *he's, she's, or it's*.



1 He's wrong.



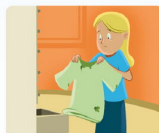
2 _____ right.



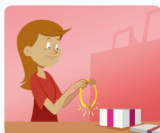
3 _____ hard.



4 _____ big.

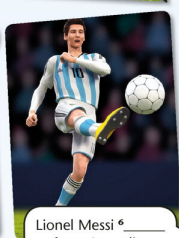
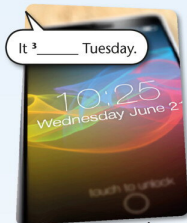
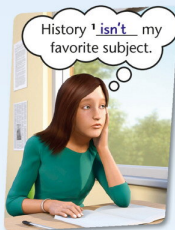


5 _____ old.



6 _____ new.

4 Look at the pictures and complete the sentences. Use *is* or *isn't*.




Your turn

5 Complete the sentences for you. Use *is* (+) and *isn't* (-).

- Science isn't _____ an easy subject. (-)
- _____ my favorite subject. (+)
- _____ fun! (+)
- My _____ big. (-)
- My _____ old. (-)
- My best friend _____ good at _____ (+)

Nationalities

- 1  28 Read the factfile and choose the correct answer. Listen and check.

Adele is a popular singer. She's British.


She's from London, in _____

- a the U.K. b the U.S.



- 2 Match the nationalities 1–12 with the flags A–L.

- | | | |
|--------------------|-------------------|------------------------|
| 1 American _____ | 5 Chinese _____ | 9 Japanese _____ |
| 2 Australian _____ | 6 Colombian _____ | 10 Mexican _____ |
| 3 Brazilian _____ | 7 Indian _____ | 11 South African _____ |
| 4 British _____ | 8 Jamaican _____ | 12 Spanish <u>A</u> |

- 3  29 Write the countries and nationalities in exercise 2 in your notebook. Listen, check, and repeat.

- 1 the United States (the U.S.)
– American



4 Complete the nationalities. Then match the people 1–6 with the pictures A–F.

1 Taylor Swift is an A me_rican singer.
C

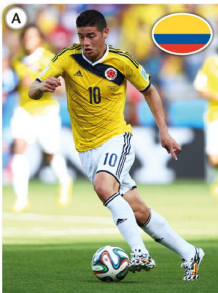
2 Marquinhos is a B z soccer player. _____

3 Daniel Radcliffe is a B t actor.

4 Lang Lang is a C n musician.

5 James Rodriguez is a C b soccer player. _____

6 Hugh Jackman is an A l actor. _____



Your turn

5 Describe your favorite actors, singers, and soccer players.

My favorite singer is Katy Perry.
She's American.

My favorite singer is
Ariana Grande ...

→ METRO EXPRESS p.118

→ Workbook p.W5 Online Homework

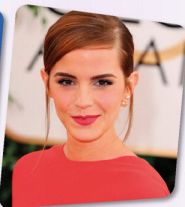
L Listening

Where is she from?

1 Listen and complete the gaps with *American* or *British*.



Demi Lovato
Nationality: 1 _____



Emma Watson
Nationality: 2 _____

2 Listen again and choose the correct words.

- Demi Lovato is on TV / in a movie.
- Taylor Swift / Kristen Stewart is Demi Lovato's friend.
- Demi Lovato is from Los Angeles / Oxford.
- Jennifer Lawrence / Emma Watson is in *X-Men*.
- The movie is / isn't *X-Men*.
- Emma Watson is a singer / an actor.

be: questions and short answers

- 1 32 Read the conversation. What is the actor Dev Patel's nationality? Listen and check.



Is Dev Patel Indian?

Where is he from?

Is he _____?

No, he isn't.

He's from London.

Yes, he is.

- 2 Complete the chart.

Questions	Affirmative answers	Negative answers
Am I in your class?	Yes, you are .	No, you aren't .
Are you Canadian?	Yes, I am .	No, I'm not .
Is she a teacher?	Yes, she is .	No, she isn't .
¹ <u>Is</u> he Indian?	Yes, he ² <u>is</u> .	No, he ³ <u>isn't</u> .
Is it Japanese?	Yes, it is .	No, it isn't .
Are we right?	Yes, you are .	No, you aren't .
Are you Chinese?	Yes, we are .	No, we aren't .
Are they Jamaican?	Yes, they are .	No, they aren't .

- 3 Complete the questions and answers.

- 1 " Is the singer Selena Gomez Spanish?"
"No, _____."
- 2 "Are Nadal and Djokovic tennis players?"
"Yes, _____."
- 3 "_____ Usher a soccer player?"
"_____, he isn't!"
- 4 "_____ your cell phone Japanese?"
"Yes, _____."
- 5 "_____ Serena and Venus Williams Australian?"
"No, _____."



- 4 Write questions and true answers.

- 1 your dad / a singer? Is your dad a singer?
No, he isn't.
- 2 you / good at art?

- 3 you / in math class?

- 4 your teacher / American?

- 5 you / 12?

- 6 you and your family / Jamaican?

Information questions

- 5 Match the questions 1-4 with the answers a-d.

- 1 What's your favorite movie? c
- 2 How old is it? _____
- 3 Who are the actors? _____
- 4 Where are they from? _____
- a They're from the U.K.
b It's from 2015.
c It's *Victor Frankenstein*.
d They're Daniel Radcliffe and James McAvoy.



- 6 Order the words to make questions.

- 1 are / you / how / old / ?
How old are you?
- 2 you / are / where / from / ?

- 3 what's / favorite / sport / your / ?

- 4 your / favorite / singer / who's / ?



Your turn

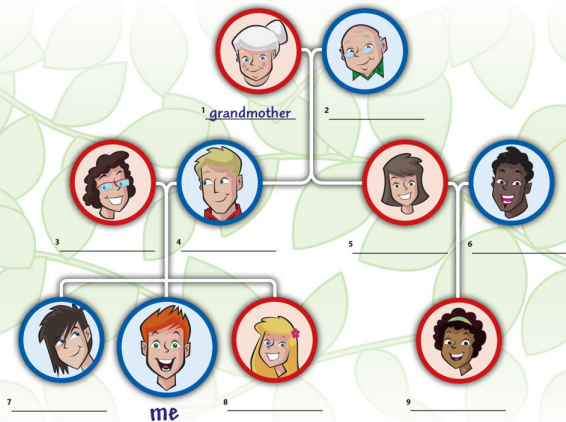
- 7 Ask and answer the questions in exercise 6.



Family

1 33 Complete the family tree. Listen, check, and repeat.

aunt brother cousin father grandfather grandmother mother sister uncle



2 Complete the sentences with the words.

aunt cousins father
grandmother mother sister

My family

My parents are great! My ¹ mother is 36 and her name is Anna. My ² _____ is Gavin and he's 38. His sister is my ³ _____, Clara. Her children are my ⁴ _____, Peyton and Wesley.

My ⁵ _____ is cool. Her name is Chloe. She isn't at school. She's 18!

My grandparents are very old. My favorite person is my ⁶ _____, Valentina. She's 78.

Your turn

3 Draw a family tree. Explain it to your partner.

He's my father. His name is ...

→ METRO EXPRESS p.118

L Listening

Who's who?

1 34 Listen to the conversation.
Who is in the picture with Brooklyn?

- a her grandmother b her mother c her aunt



2 34 Listen again and match 1–4 with a–d.

- | | |
|-----------|---------|
| 1 brother | a Sam |
| 2 sister | b Liz |
| 3 father | c Mary |
| 4 aunt | d Lucas |

G Grammar

Possessive adjectives

1 35 Read the conversation. The cell phone belongs to ...

a Alicia. b Nick.



Karen, here's **your** brother's cell phone.

No, Nick's phone isn't purple. **His** phone is black.

It's Alicia's. **Her** phone is purple.

2 Complete the chart with the words.

her his your

Subject pronouns	Possessive adjectives
I'm not Ethan.	My name's Jacob.
You're good at math.	¹Your brother's cell phone is here.
She's Alicia.	²_____ phone is green.
He's Nick.	³_____ phone is black.
It's my dog.	Its name is Scruff.
We're American.	Our home is in Los Angeles.
You aren't at my school.	Your school is on 42 nd Street.
They're actors.	Their movies are great.

3 Choose the correct words.

Who's **your** / **our** favorite singer?

Austin Mahone. **²His** / **Her** new songs are awesome! **³His** / **Its** family is from San Antonio, Texas.

⁴Their / **Your** parents are from Texas too, right?

Yeah, **²my** / **her** parents are from Dallas, Texas. **⁶Our** / **Your** cousins are all in Houston, Texas. It's a big state.

4 Complete the sentences with possessive adjectives.



1 They're **our** cousins. _____ name is Will and _____ name is Sara. (his / her / ~~our~~)



2 _____ backpacks are small. _____ backpacks are big. (their / our)



3 Hi. _____ name's Liam. What's _____ name? (my / your)

Possessive 's or s'

5 Look at the conversation in exercise 1. Underline three examples of possessive 's.

Stop

Here is the boy's mother. (one boy)

Here are the boys' parents. (two or more boys)

6 Rewrite the sentences. Add one possessive 's or s' to each sentence.

1 Are Aubrey's pens here? Are Aubrey's pens here?

2 My grandparents favorite movies are old.

3 Where are my moms books?

4 Graces parents are cool.

City life

- 1 40 Read the conversation. What is Greg's favorite hangout?



Morgan The skatepark is awesome. It's my favorite hangout. What's your favorite?



Greg It's the coffee shop, of course!

- 2 41 Label pictures 1–8 with the words. Then listen, check, and repeat.

coffee-shop gym mall movie theater
park restaurant skatepark store

- 3 42 Listen. Where are the people?

coffee-shop gym mall movie theater park

1 coffee shop

2 _____

3 _____

4 _____

5 _____



Your turn

- 4 In your notebook, write sentences with *My favorite* for three of the places in exercise 2.
My favorite park is Central Park.

In my neighborhood, there's a ...

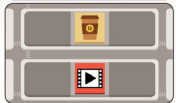
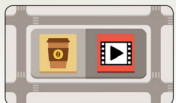


Stop

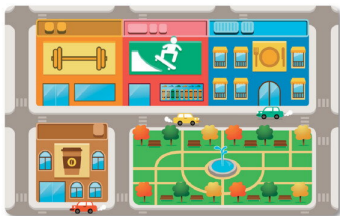
The movie theater is **next to** the coffee shop.

The movie theater is **across from** the coffee shop.

The movie theater is **between** the coffee shop and the skatepark.



5 Look at the picture. Complete the sentences with the places.



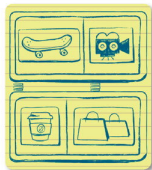
- The coffee shop is next to the park.
- The restaurant is across from the _____.
- The skatepark is between the gym and the _____.
- The gym is next to the _____.

Your turn

6 Design your ideal street in your notebook.

7 Describe your ideal street.

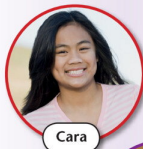
The skatepark is next to the movie theater.



L Listening

My favorite hangouts

1 Listen to Cara, Nathan, and Rafael. Write C (Cara), N (Nathan), or R (Rafael) next to the hangouts they talk about.



- movie theater C
- mall _____
- coffee shop _____
- restaurant _____
- school _____
- skatepark _____

2 Listen again. What is each person's favorite hangout?

- Cara movie theater
- Nathan _____
- Rafael _____
- Rafael's sister _____

3 Listen again. Choose the correct words.

- The movie theater is big / new.
- The restaurant is next to / across from the movie theater.
- The mall is across from / next to Nathan's school.
- There are 115 / 150 stores in the mall.
- The coffee shop is between a restaurant and a skatepark / park.
- The coffee shop is small / big.

There is / There are; any

- 1 45 Read the conversation. Where is the mall in Lily's neighborhood?

Are there any good stores in your town, Lily?

Yes, there are. There's a big mall. It's across from my school. Is there a mall in your neighborhood?

No, there isn't. And there aren't any good stores! 😊

- 2 Complete the charts.

Affirmative	
Singular	Plural
¹ <u>There's</u> _____ a big mall.	There are 1,200 stores.
There is	

Negative	
Singular	Plural
There isn't a swimming pool.	² _____ any good stores.

- 3 Look at the picture of the mall. Complete the sentences with *There's* / *There are* or *There isn't* / *There aren't*.



- There isn't _____ a movie theater.
- _____ one store!
- _____ any restaurants.
- _____ two public phones.
- _____ some trees.
- _____ an aquarium.
- _____ any visitors!

- 4 Look at the conversation in exercise 1 again. Complete the chart.

	Singular	Plural
Questions	¹ <u>Is there</u> a mall?	² _____ any good stores?
Short answers	Yes, there is . No, there _____.	Yes, there _____. No, there aren't .

Stop Is there a mall / an aquarium?
Are there any stores?

- 5 Complete the questions about the town. Use *Is there* or *Are there*.



- Are there _____ any restaurants?
- _____ a park?
- _____ any people?
- _____ an aquarium?
- _____ any stores?
- _____ a movie theater?

- 6 Write short answers to the questions in exercise 5 in your notebook.

1 Yes, there are.

Your turn

- 7 Think about your ideal street. Ask and answer questions.

Is there a shopping mall on your street?

Yes, there is.

In my bedroom

- 1 46 Look at the picture and complete the sentences with the objects. Listen and check.

bed bookcase closet desk guitar
jeans lamp sneakers speakers tablet

This is my ¹ tablet. It's my favorite thing! That's my
² _____. It's under my ³ _____. I My
⁴ _____ is from India. These are my ⁵ _____.
They're on the ⁶ _____. Those are my ⁷ _____.
They're in the ⁸ _____. I'm good at music. That's my
⁹ _____. My ¹⁰ _____ are in a box. They're new!



- 2 Look at Lucy's bedroom again. Complete the sentences. Use a word in exercise 1 or a preposition.

- Lucy's backpack is under the desk.
- Her pencil case is on the _____.
- Her best friend is _____ the bed.
- Her phone is on the _____.
- Her guitar is _____ the _____.



→ METRO EXPRESS p.119

Workbook p.W6 Online Homework

L Listening

Where is it?

- 1 47 Listen. Match the conversations 1-3 with the objects a-c.

- | | |
|----------------|-----------|
| Conversation 1 | a phone |
| Conversation 2 | b tablet |
| Conversation 3 | c clothes |

- 2 47 Listen again. Where are the objects? Choose the correct pictures.

- 1 Ava's clothes



- 2 Dad's tablet



- 3 Rob's phone



Interests

- 1 51 Read the conversation and choose the correct word.

a gym b park c restaurant

- 2 52 Complete the interests. Listen, check, and repeat.

fashion gaming magazines messaging
movies music shopping sports

Do you like gaming?

No! I like Italian fashion and Italian food!

Do you like Mamma Mia?

The new _____ in North St?
Yes, it's great!

1

fashion

2

m

3

m

4

m

Top interests

5

s

6

m

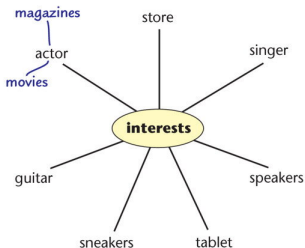
7

s

8

g

- 3 Match the words with two or more of the interests in exercise 2.



Your turn

- 4 Ask and answer the questions in pairs.

- Are you a fan of pop music?
- What are your favorite computer games?
- Are you good at sports?
- What is your favorite movie?
- Are you interested in fashion?



Are you interested in soccer?
Yes, I am. / No, I'm not.

- 5 Write your three favorite interests. Can your partner guess them?

Are you interested in shopping?

No, I'm not.

Are you interested in music?

Yes, I am!

→ METRO EXPRESS p.120

L Listening

That's awesome!

- 1 Listen to three conversations and choose the correct answers.



- Conversation 1 is about:
a shopping b sports c movies
- Conversation 2 is about:
a messaging b gaming c magazines
- Conversation 3 is about:
a school b music c fashion

- 2 Listen again. Match the sentence halves.

Conversation 1

- Toni is
 - Leah is
- a hard.
b in her bedroom.
c a British singer.
d at the mall.
e new.
f under the desk.

Conversation 2

- The guitar is

- The game is

Conversation 3

- The song is

- The song is by

- 3 Answer the questions. Listen again and check.

- Conversation 1: What is new in the computer store?

There's a new tablet.

- Conversation 2: Is the boy good at the game?

- Conversation 3: Where is the song from?

like

- 1 55 Read the conversation. Are the boys interested in fashion?

Do you like my new sneakers?

Yes, I do. They're awesome! I like the color. Where are they from?

The sports store on 67th Street.

- 2 Complete the chart.

Affirmative	Negative
I ¹ <u>like</u> the color.	I <u>don't like</u> sports.
Questions and short answers	
Do you ² _____ my new sneakers?	
Yes, I ³ _____.	No, I <u>don't</u> .

- 3 Order the words to make sentences.

1 don't / like / I / shopping

I don't like shopping.

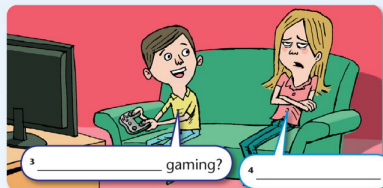
2 messaging / I / like

3 like / this / mall / don't / I

4 magazines / I / like

5 I / don't / technology / like

- 5 Write questions with *Do you like*. Then write short answers.



Your turn

- 4 Make true sentences with *I like* or *I don't like*.

1 I like / I don't like Korean restaurants.

2 _____ science.

3 _____ my cell phone.

4 _____ soccer.

5 _____ American movies.

6 _____ skateparks.



Your turn

- 6 Ask and answer the questions in exercise 5 for you.

Do you like art?

Yes, I do. / No, I don't.

→ METRO EXPRESS p.120

Abilities

1 56 Match the verbs with the pictures. Listen and check.

cook dance **dive** draw play play sing speak swim



Stop

play sports
play an instrument
play a (computer) game

2 Match the sentence halves.

- | | |
|------------------|-------------------------------------|
| 1 He can dive | a a song by Bruno Mars. |
| 2 I can't draw | b 200 meters. It's easy! |
| 3 I can sing | c from 3 meters into the pool. |
| 4 We can swim | d the piano and the guitar. |
| 5 I can play | e Portuguese, English, and Spanish. |
| 6 They can speak | f people. They're hard! |

→ METRO EXPRESS p.120

L Listening

About me

1 57 Look at the verbs and listen to three people talk about their abilities. Which verb do they all say?

a cook b like c play d swim

2 57 Match the sentence halves. Listen again and check.

Speaker 1

- 1 I like
2 I can play

Speaker 2

- 3 I like
4 I can swim

Speaker 3

- 5 I can speak
6 My favorite language is

- a three languages.
b Spanish.
c the guitar.
d and dive.
e my music class
f the pool.

can

- 1 58 Look at the message and choose the correct word.








I can read English, but I can't read Japanese / Portuguese.
Can you read this? 元気です。

No, I can't.

- 2 Complete the chart with *can* or *can't*.

Affirmative	Negative
I <u>can</u> read English.	I ² _____ read Japanese.
You can cook.	You can't cook.
He / She / It can swim.	He / She / It can't swim.
We can dive.	We can't dive.
You can sing.	You can't sing.
They can dance.	They can't dance.

- 3 Look at the chart and complete the sentences.

	 Emily	 Logan	 Riley
	✓	✗	✓
	✓	✓	✗
	✗	✓	✗
	✗	✓	✗

- 1 Emily can swim. She _____ cook.
2 Logan _____ swim. He _____ speak Japanese.
3 Riley _____ swim. She _____ dance!
4 Emily and Riley _____ speak Japanese.
They _____ swim.

- 4 Write sentences with *can* or *can't*.

- 1 Emily / speak Japanese
Emily can't speak Japanese.
2 Logan / dance

3 Logan / swim

4 Riley / cook

5 Emily / dance

- 5 Complete the chart with *can* or *can't*.

Questions and short answers		
¹ <u>Can</u> _____	I / you he / she / it we / you / they	cook?
Yes,	I / you he / she / it we / you / they	can.
No,	I / you he / she / it we / you / they	² _____.

- 6 Write questions with *can*.

- 1 you / speak Chinese?
Can you speak Chinese?
2 you / dive?

3 your dad / cook?

4 you / swim 400 meters?

5 your friends / dance?

6 your mom / play the guitar?



Your turn

- 7 Ask and answer the questions in exercise 6 for you.

Can you speak Chinese?

No, I can't.



Possessions



- 1 61 Read and listen to Jenna. Where are her sunglasses from?

My sunglasses are my favorite possession. They're Italian.

- 2 62 Complete the comments on the website. Listen and check.

bike bracelet **headphones** laptop
skateboard sunglasses wallet watch

- 3 Read the comments. Change the green words and write sentences.

1 **It's** from her best friend.

Ali's bracelet is from her best friend.

2 **It's** new.

3 **It's** blue.

4 **It's** his favorite thing.

5 **They're** really cool.

6 **It** can go underwater.

7 **They're** yellow.

8 **It's** awesome.

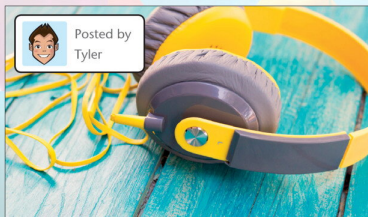
Your turn

- 4 Write sentences about three of your favorite possessions. Use the adjectives or your own ideas.

awesome big cool new old small

My watch is really cool.

- 1 _____
2 _____
3 _____



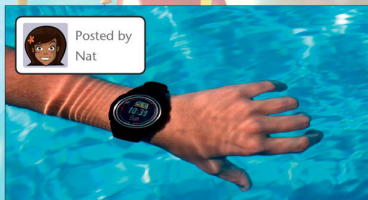
Posted by
Tyler

1 These are my headphones. I like music!



Posted by
Phoebe

2 This is my _____. I'm really good at BMX.



Posted by
Nat

3 My _____ is amazing. And it can go underwater to 50 meters.



Posted by
Sam

4 My _____ are really cool.

L

Listening

My favorite thing

- 1 **▶ 63** Listen to two people from the website on pages 58 and 59. Put them in order.



Phoebe _____



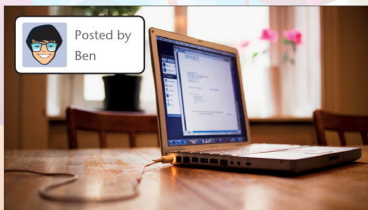
Ben _____

- 2 **▶ 63** Listen again. Choose the correct words.

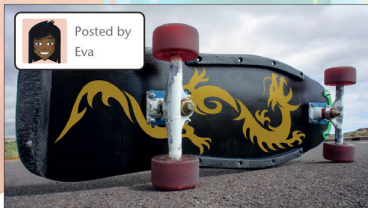
- 1 Ben's laptop is six months / a year old.
- 2 It's good for games / homework.
- 3 Ben is American / Japanese.
- 4 Phoebe's bike is from her brother / parents.
- 5 It is / isn't new.
- 6 There's a BMX track near Phoebe's apartment / school.

- 3 **▶ 63** Listen again. Complete the sentences.

- 1 Ben's laptop isn't a fast computer.
- 2 Ben can't play _____ on his laptop.
- 3 There's a _____ flag on his laptop.
- 4 The bike is a _____ present.
- 5 The bike is Phoebe's favorite _____.
- 6 Phoebe's _____ hangout is the BMX track.



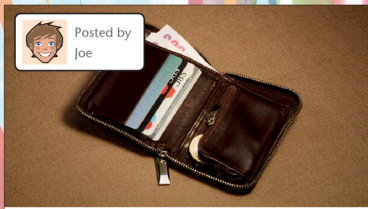
5 I really like my _____. It's my favorite thing.



6 This is my awesome _____. Look at the cool dragon!



7 The _____ is from my best friend. I like the colors.



8 I like my new _____. My ID cards are in it.

have: affirmative and negative

1 65 Read about Kat.

Choose the correct person.

I like bracelets, but I don't have a collection. I have about five bracelets. My sister has over thirty!



This is a picture of Kat's / her sister's collection.

2 Complete the chart.

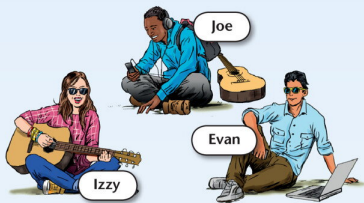
Affirmative	Negative
I <u>have</u> _____ about five bracelets.	I ² _____ a collection.
You have a computer.	You don't have a computer.
He / She / It ³ _____ over thirty.	He / She / It doesn't have the world record.
We have skateboards.	We don't have skateboards.
You have sunglasses.	You don't have sunglasses.
They have big collections.	They don't have big collections.

Stop *Joe ~~has~~ is 13 years old.*
It ~~has~~ There is a watch on the table.

3 Choose the correct words.

- 1 You **has** / **(have)** an awesome bike.
- 2 I **have** / **has** a small bedroom.
- 3 She **has** / **have** two guitars.
- 4 You and Molly **has** / **have** cool sneakers.
- 5 We don't **have** / **has** a car.
- 6 My grandparents **has** / **have** a new laptop.
- 7 This mall **has** / **have** over 100 stores.
- 8 My cousin doesn't **has** / **have** a cell phone.

4 Look at the picture and write sentences. Use *have* / *has* and *don't have* / *doesn't have*.



- 1 Evan and Izzy / sunglasses
Evan and Izzy have sunglasses.
- 2 Joe / headphones

- 3 Evan / a laptop

- 4 Evan, Izzy, and Joe / skateboards

- 5 Joe and Izzy / guitars

- 6 Izzy / a laptop

- 7 Izzy and Joe / tablets

- 8 Izzy / a bracelet

Your turn

5 Complete the chart with a partner.

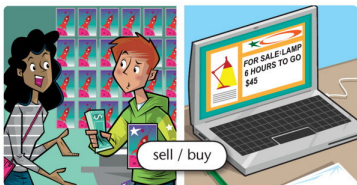
	You	Your partner
a tablet	✓	✗

I have a tablet. I don't have a tablet.

6 Write four sentences in your notebook about your partner's possessions.
 Luis doesn't have a tablet.

Action verbs

1 66 Look at the pictures. Complete the sentences with the correct verbs. Then listen and check.



- 1 That's my water! Don't drink it! 2 _____ your lunch, please!
 3 Don't _____ that game. I have it at home. 4 "You can _____ your old things online. It's easy on our website!"



- 5 Don't _____ on the flowers! 6 _____!
 7 Don't _____ in the exam, please! 8 _____, please. I have some exciting information.

2 Look at the pictures and write the verbs.



- 1 buy 2 _____



- 3 _____ 4 _____



- 5 _____ 6 _____

3 Mime a verb in exercise 1. Can other students guess the verb?

→ METRO EXPRESS p.121

L Listening

That's an awesome idea!

1 67 Listen to the conversations. Answer the questions.

- 1 Where are Anna and Lucas?
 2 Are they friends, or brother and sister?

2 67 Listen again. Choose T (True) or F (False).

- 1 The sunglasses are **\$15**. T F
 2 Anna has **\$10**. T F
 3 The headphones are for **Lucas's brother**. T F
 4 The bracelet is **red**. T F
 5 The movie theater is **across from** the mall. T F

3 67 Correct the **green** words in the false sentences in exercise 2. Listen again and check.

- 1 The sunglasses are **\$50**.

Daily routines

- 1 71 Read about Taylor's routine. Choose the correct answer.

Taylor is at the pool for ... hours every day.
a one b two c three

- 2 72 Look at the pictures of a daily routine and complete the activities 1–10. Listen, check, and repeat.

do my homework **get up**
go home go to bed
go to school have breakfast
have classes have dinner
have lunch take a shower

Personal profile

I'm Taylor Denton and I'm on the Florida State Junior Swim Team. I have breakfast at 6:15 a.m. I go to the swimming pool and I swim for one hour. After school, I swim for two hours.



- 3 73 Listen to the conversation and write the times a–j.

1 get up
a 6:45

3 _____
c _____

5 _____
e _____

7 _____
g _____

2 _____
b _____

4 _____
d _____

6 _____
f _____

 **Your turn**

4 Complete the chart with your daily routine.

Time	Routine
	get up

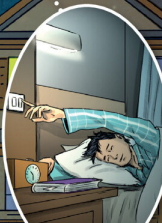
9 _____

i _____



8 _____

h _____



10 _____

j _____

 **Stop**

I get up at 6:45 on Mondays.
I have breakfast at 9:30 on weekends.

5 In pairs, compare your routines.

I get up at 6:30 on Mondays.


I have breakfast at seven o'clock.

→ **METRO EXPRESS** p.122

→ **Workbook p.W9**  **Online Homework**

 **Listening**


My routine

1  74 Listen to Alicia and Carter talk about their daily routines. Choose the correct answer.


_____ classes are only in the morning.

a Alicia's b Carter's



2  75 Listen to Alicia again. Choose T (True) or F (False).

- | | |
|--------------------------------------|--|
| 1 "I get up at seven o'clock." | T <input type="checkbox"/> F <input checked="" type="checkbox"/> |
| 2 "I have breakfast with my family." | T <input type="checkbox"/> F <input type="checkbox"/> |
| 3 "I go to school at 6:45." | T <input type="checkbox"/> F <input type="checkbox"/> |
| 4 "I have lunch at 12:30." | T <input type="checkbox"/> F <input type="checkbox"/> |
| 5 "I go to bed at 10:30." | T <input type="checkbox"/> F <input type="checkbox"/> |

3  76 Listen to Carter again. Match the times 1-7 with his routine a-g.

- | | |
|--------|------------------|
| 1 7:00 | a have classes |
| 2 7:15 | b go home |
| 3 7:45 | c go to bed |
| 4 8:00 | d go to school |
| 5 2:30 | e have breakfast |
| 6 5:30 | f get up |
| 7 9:30 | g have dinner |

Simple present (*I, you, we, they*)

- 1 78 Read the conversation and guess the answer. Then listen and check.

a teacher b DJ c soccer player

You're a _____, so you go to bed at 2 or 3 a.m. And you don't get up in the morning!

That's right. I get up at 12:30.

- 2 Complete the chart.

Affirmative	Negative
I ¹ <u>get up</u> at 12:30.	I don't take a shower at 9 a.m.
You ² _____ to bed at 2 a.m.	You ³ _____ in the morning.
We cook dinner at six o'clock.	We don't have classes in the morning.
You do your homework after school.	You don't have dinner at school.
They have breakfast at 7:30.	They don't play soccer.

- 3 Complete the sentences with the affirmative and negative form of the verbs.

We ¹ don't play tennis at school. We ² play soccer. (play)



I ³ _____ English.
I ⁴ _____ Italian. (speak)



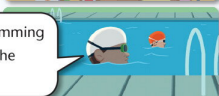
They ⁵ _____ dinner at five o'clock. They ⁶ _____ dinner at seven o'clock. (cook)



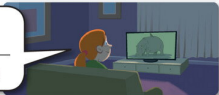
They ⁷ _____ sunglasses. They ⁸ _____ bracelets.



We ⁹ _____ at the swimming pool. We ¹⁰ _____ in the ocean. (swim)



I ¹¹ _____ movies in the morning. I ¹² _____ movies in the evening. (watch)



- 4 Complete the text. Use the affirmative or negative form of the verbs.

~~get up~~ go not walk

My sister and I ¹ get up at 6:40 on Fridays. We ² _____ to school in Mom's car. We ³ _____ to school.

not like run not stay

I have math and P.E. classes in the morning. I ⁴ _____ math, but P.E. is fun. We ⁵ _____ in the park across from school. There aren't classes on Friday afternoon, so we ⁶ _____ at school.

not buy go not go

After school, we ⁷ _____ to a coffee shop or to the mall. We look in the stores, but we ⁸ _____ things. My favorite TV show is at 4:45, so I ⁹ _____ home late.



Your turn

- 5 In your notebook, write five true or false sentences about you. Can your partner guess which are false?

I get up at 5 a.m.

That's false! You don't get up at 5 a.m.!

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Chores

1 79 Label the pictures with the chores. Listen and check.

clean my room help with cooking make my bed ~~put away my clothes~~
set the table take out the trash wash the dishes



1 put away my clothes



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____

Stop

*in the morning / afternoon / evening
at lunchtime / dinnertime
every morning / afternoon / evening /
lunchtime / dinnertime*

Your turn

2 Write sentences about the chores you do / don't do.

I make my bed every morning.

I set the table at dinnertime.

I don't help with cooking.

3 Compare your sentences in exercise 2.

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L Listening

Chores survey

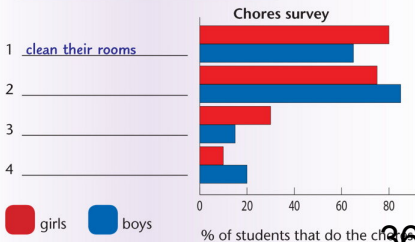
1 80 Listen to the first part of a student's report about her classmates' chores. Choose the correct answers.

1 Girls spend 15 / 20 / 28 minutes every week on chores.

2 Boys spend 15 / 20 / 28 minutes every week on chores.

2 81 Listen to the second part of the report. Complete the chart with the chores.

~~clean their rooms~~ help with cooking
make their beds wash the dishes



ON THE MOVE

Vocabulary

Listening

Simple present (*he, she, it*)

1 82 Read and choose the correct person.

He helps with cooking, but he doesn't wash the dishes. He makes his bed, but he doesn't clean his room. Who is he?

Luis			
Tom			

2 Complete the chart.

Affirmative	Negative
Most verbs: add -s	
He / She / It ¹ <u>helps</u>	He / She / It doesn't help
with cooking.	with cooking.
He / She / It ² _____	He / She / It
the bed.	³ _____ the bed.
Verbs ending -o, -x, -sh, and -ch: add -es	
He / She / It goes to	He / She / It doesn't go to
bed late.	bed late.
He / She / It ⁴ _____	He / She / It
the dishes.	⁵ _____ the dishes.
Verbs ending -y: change to -i and add -es	
He / She / It studies	He / She / It doesn't study
music.	music.

Stop

She ~~have~~ has a new book.

3 Choose the correct words.

- Blake ~~doesn't~~ / **don't** wash the dishes. His parents **has** / ~~have~~ a dishwasher.
- Sadie **buy** / **buys** cool clothes. I **likes** / **like** her new sneakers.
- Katelyn **watch** / **watches** movies on her tablet. Her parents **don't** / **doesn't** have a TV.
- Ed **doesn't** / **don't** take out the trash. His mom **take out** / **takes out** the trash.
- This insect **eats** / **eat** fruit and it **doesn't** / **don't** like cold weather.
- Maya **don't** / **doesn't** go home at lunchtime. She **go** / **goes** home at 4:30.

4 Complete the text. Use the affirmative form of the verbs.

dance go help
play **sing** speak

This is Lena. She's in a band.

She ¹ sings in German

and in English. She ² _____ guitar and she also

³ _____! She ⁴ _____ to my school and

she ⁵ _____ German, English, and Spanish. She

⁶ _____ me with my Spanish homework.



5 Complete the sentences. Use the correct form of the verbs in parentheses.

1 (like)

Jude doesn't like _____

Livia likes _____

She doesn't like _____ history.

2 (go)

Livia _____ to school by bike.

Jude _____ to school by bike.

He _____ by car.

3 (help / wash)

Livia _____ with cooking,

but she _____ the dishes.

Jude _____ the dishes, but he

_____ with cooking.



Your turn

6 In your notebook, write four sentences about a friend. Use the verbs below or your own ideas.

go have help play speak

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